

**Term 2 Week 10**  
**Date – Monday 1 July 2024**

Collaboration Respect Motivation Resilience Positivity

#### JULY

Mon 1	Dance Club
Tues 2	Breakfast Club 8.30am – 9.00am Table Tennis Tuesday Delta Dogs
Wed 3	Wellbeing Wednesday Meccano Enrichment
Thurs 4	Breakfast Club 8.30am – 9.00am Kangaroo & Ukulele Clubs Green Team
Fri 5	LAST DAY OF TERM Feel Good Friday
Mon 22	PUPIL FREE DAY
Tues 23	First Day Term 3

#### School Contacts

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Executive for year 1 and Disability Education Program

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Executive for years 2, 3 & 4

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Executive for years 5 & 6 and specialist programs

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Latham School Board:

[lathamprimarieschoolboard@gmail.com](mailto:lathamprimarieschoolboard@gmail.com)

Latham School Website:

<http://www.lathamps.act.edu.au/>

Dear families,

Welcome to the final week of Semester One. This term has flown by and we are all deserving of a well earned rest before we begin Term 3. We wish all families a safe and enjoyable break no matter if you are having a trip interstate or making the most of what Canberra has to offer.

Tomorrow, Tuesday 2 July Natalie is hosting a Principal's Morning Tea where selected students from across all classes have received an invitation for this prestigious event. The students who have been selected have demonstrated their very best in upholding the school PBL values of being a safe, respectful, responsible, learner. Well done to all selected students and I hope you have a wonderful morning tea with your peers.

With NAIDOC week just around the corner one of our fabulous teachers, Tash Lillywhite, has put the following together to help us understand and commemorate this important week of the year.

Yaama Latham community,

NAIDOC week is right around the corner, during the first week of school holidays, the 7th of July-14th of July. What exactly is NAIDOC Week? Why do we have it? I am so glad you asked, it started on the 26th of January 1938, a group of over 1000 Aboriginal people gathered at Australia Hall

in Sydney to call for full citizenship statuses and laws to improve the lives of First Nations people. As one of the first major civil rights gatherings in the world, this day became known as the Day of Mourning. Since then, National NAIDOC Week has grown to become both a commemoration of the first Day of Mourning as well as a celebration of the history, culture, and excellence of First Nations people. From 1940 until 1955, the Day of Mourning was held annually on the Sunday before the 26th of Jan and was known as 'Aboriginies Day'. In 1955 it was shifted to the first Sunday in July when it was decided that the day should also become a celebration of Aboriginal culture as well as a day of protest. In 1974, for the first time, the NAIDOC committee was composed entirely of Aboriginal representatives.

The following year, it was decided that NAIDOC be expanded to become a week of celebrations, from the first to the second Sunday in July.

This year's theme is 'KEEP THE FIRE BURNING! BLAK, LOUD AND PROUD'. The theme honours the enduring strength and vitality of First Nations culture – with fire, a symbol of connection to Country, to each other, and to the rich tapestry of traditions that define Aboriginal and Torres Strait Islander peoples. Held across the country from 7-14 July, NAIDOC Week will celebrate and recognise the history, culture, and achievements of Aboriginal and Torres Strait Islander peoples. It is recommended that families celebrate our First Nations Culture by participating in the Aboriginal Plant Use Walks at the Australian National Botanic Gardens on Wednesday the 10th of July. You can also go to the National Art Gallery or the National Museum and look at the First Nations histories and cultures on display.

### **Parent Portal reminders**

Parent Portal is available. It is a secure online platform used to share student information between you and your child's teachers.

Some reminders about Parent Portal:

- If you already have a Parent Portal account, use this [Parent Portal access](https://sas.ed.act.edu.au/auth/portal) link to start using the great features. <https://sas.ed.act.edu.au/auth/portal>
- You can't access Parent Portal directly through the ACT Digital Account website, you need to use the link above.
  - In term 3, an app will be available for families to use. Details will be sent to families when this is released
- When you are logged into Parent Portal, we recommend saving the browser as a favourite or to the homepage on your mobile phone for quick access in the future.
- The website can only be viewed using a web browser on your computer, mobile phone or tablet. An app is not available at this time.
- If you still need to register, you will need an access key and a Parent Portal registration link via email to link your existing account to your child's records. If you haven't received this, please contact Sam Chapman on [samantha.chapman@ed.act.edu.au](mailto:samantha.chapman@ed.act.edu.au)

### **ICAS and Australian Maths Competition (AMC) competitions**

This year we are proud to reintroduce both ICAS and AMC competitions for our students. ICAS and AMT are online academic competitions that gives students the opportunity to challenge their higher order thinking and problem-solving skills in English, Mathematics (AMT only), Science, and Digital Technologies.

ICAS and AMC results are in-depth and meaningful, and both competitions evaluate student performance against other competition entrants across the state and nation. The data reveals student strengths and weaknesses and can help you recognise and support your child's academic journey.

On a personal note, I am one of 10 academics and teachers from all over Australia who meet each year to write questions for the AMC. I am one of only two original members of this committee and have been writing questions since 2002, when the AMC opened up to students in years 3-6. It is very exciting for me to see the AMC becoming a part of our competition cycle.

A form to register to ICAS competitions is attached in this newsletter and the AMC permission notes will be sent out later this week. ICAS is open to students in year 2+ and AMC for students in year 3+.

Finally, we recommend students arriving as close to 9:00 am as possible each morning. Student supervision begins at 8:40 and we strongly encourage families to not have students on-site before this time.

Warm Regards  
Greg Taylor  
Executive Teacher



Acknowledgement of Country

Dhawra nguna, dhawra Ngunawal.

Yanggu gulanyin ngalawiri, dhunayi, Ngunawal dhawara.

Wanggaralijinyin mariny balan bugarabang.

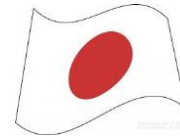
We at Latham Primary would like to acknowledge and thank the Ngunawal people for letting us play, learn, and live on this land. We respect your connection to this country, ongoing culture, and elders. We will help pass on knowledge of Ngunawal culture, languages, and traditions.

*Ngunawal Language Revival Project Working Group 2018*

*Latham Primary School Cultural Integrity Project Team and Student Acknowledgement Working Group 2018*

# 日本語

# Japanese



Minnasan Konnichi wa!

We are already at the end of semester 1 after two busy terms of Japanese learning. Students from Kindergarten to Year 6 have been learning a variety of different words, phrases and language structures through various topics and themes.

Kindergarten students have learnt a number of greetings and can now introduce themselves in Japanese.

Year 1 and 2 students have focussed on language they can use in the classroom. They can identify classroom objects and ask to borrow something.

Year 3 and 4 have learnt language about the body and can give a description of others using a range of adjectives they have learned.

Year 5 and 6 have studied Japan as a country. They have become familiar with the cities, islands and geography of Japan. The focus was to learn the famous landmarks and tourist attractions, and describe in Japanese what a city or place is famous for.

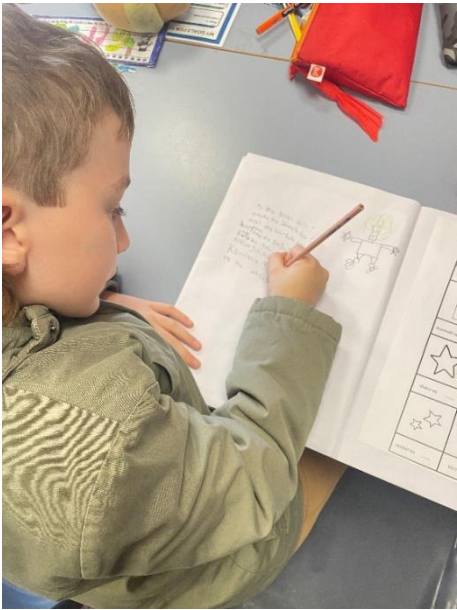
Students in all years have impressed me with their effort and willingness to attempt new language patterns. Practising new words and sentences is essential when learning a language and it's wonderful to see students doing so. Sometimes I hear this practise when I am on playground duty and students approach me with the words and phrases we have been learning in class. This always makes me smile and fills my bucket. Keep it up!

All classes this term began their Japanese lessons learning about 'Kodomo no hi' or Children's Day. Kodomo no hi is a Japanese festival which takes place on the 5<sup>th</sup> May each year. On this day families celebrate the healthy growth and happiness of children. On Children's Day, families with boys fly huge carp streamers (koinobori) outside the house and display dolls of famous samurai warriors inside. The carp was chosen because it symbolises strength and success. In our Japanese classes we made a variety of paper carp streamers and origami helmets. Students enjoyed these activities and it was a fun way to acknowledge the festival.

I would like to thank all students for their hard work in Japanese this semester and I look forward to working with you all again next term.

Mata raigakki,

Linda





## ROSTRUM QUARTER FINAL 2024




Lily Bowen from year 5 competed in our local Rostrum quarter final on Monday 24 June. Lily was one of seven finalists from schools in our district. Wow!

The quality of the speeches was extremely high, with incredibly imaginative, educational, and captivating presentations.

The evening's topics included 'How exhausting', 'Think big', 'Get involved' and, most notably, Lily's choice, 'Bad advice'.

Congratulations to Lily for representing our school so well and on their hard work in developing their public speaking abilities, which we are sure will lead to many opportunities throughout their life.

RESPECT  
MOTIVATION  
RESILIENCE  
COLLABORATION  
POSITIVITY



**Latham**  
PRIMARY SCHOOL  
*Living to learn*

# Merit Award ★

Congratulations to the following students on receiving a merit award at the assembly on **Wednesday 26 June, 2024**

Lily P, Max B, Tenzin D, Noah K, Michael L, Isla D, Harriet V, Robbie S, Cooper C, Beau F-D, Claudia A-L, Josphe P, Sonny S, Piper D, Daniel U, Zoe W, Helmi O, Eden L, Marley D, Arlo J, Posie E, Audrey P, Scarlett L, Safiya H, Xanthe S, Nathan A, Jasmine R, Violet M, Lucas B, Bradley K, Tobie N, Sappho O, Mikaylah G, Harrison P, Jaiken L, Julian M, Lylah W, Hazel C, Isaac T, Jetta L, Cooper S, Liam T, Ashton S, Imken R and Ryan M

Dear Parents and Guardians,

Within our school community there are students who shine brightly, displaying exemplary dedication and academic talent. They deserve to be recognised and this year we are giving them the opportunity to showcase and celebrate their talents in the world-renowned ICAS competition.

### What is ICAS?

ICAS is an online academic competition that gives students the opportunity to challenge their higher order thinking and problem-solving skills in English, Mathematics, Science, Writing, Spelling Bee, and Digital Technologies.

ICAS results are in-depth and meaningful, and ICAS evaluates student performance against other competition entrants across the state and nation. The data reveals student strengths and weaknesses and can help you recognise and support your child's academic journey.

Learn more about ICAS [here](https://icasassessments.com/products-icas/): ([icasassessments.com/products-icas/](https://icasassessments.com/products-icas/)).

### ICAS results and certificate

Every student who participates is celebrated and recognised with a printed certificate in each subject area, and an online results report to track development each year. Top performers are eligible for one of the highly coveted ICAS medals.

Your child's ICAS certificates will show their results and the login details, "TAP ID and Pin". - Use these to enter the [Results Portal](https://orti.icasassessments.com/ortiStudent) (<https://orti.icasassessments.com/ortiStudent>).

### How to participate in ICAS

If you wish for your child to participate in ICAS this year, please go to the Parent Portal to sign up to your chosen subject areas using the link and code below.

Registration for all subject areas closes on **Monday 29 July at 11:59pm.**

<b>Sign up here</b>	<a href="https://shop.icasassessments.com/pages/pps">shop.icasassessments.com/pages/pps</a>
<b>Access code</b>	SHE913

This year, our students can elect to sit the following assessments:

Subject	Sitting Date	Cost (AU\$)
Digital Technologies	5-9 Aug	\$19.95
English	12-16 Aug	\$19.95
Science	19-23 Aug	\$19.95

Please note, we cannot facilitate refunds or make alterations as all money is paid directly to ICAS Assessments.

Read the terms and conditions [here](https://www.icasassessments.com/wp-content/uploads/2023/04/2023-ICAS-Assessments-Schools-TsCs_S2023.V6-1.pdf): ([icasassessments.com/wp-content/uploads/2023/04/2023-ICAS-Assessments-Schools-TsCs\\_S2023.V6-1.pdf](https://www.icasassessments.com/wp-content/uploads/2023/04/2023-ICAS-Assessments-Schools-TsCs_S2023.V6-1.pdf)).

### Privacy collection statement

The following information is a privacy notification about how your child's data is kept private and secure.

*ICAS Assessment is owned by Janison Solutions Pty Ltd (**We, Us, Our**).*

*To deliver assessment products, Janison will require your child's School to obtain your consent to provide Janison with certain personal information of students. Janison will collect, store, use, disclose and otherwise deal with such personal information in accordance with its privacy policy (below). We are aware of our responsibility to protect personal information related to children and students from being disclosed when we deliver an ICAS Assessments product. Unless you, as the child's legal guardian consents, we **will not**:*

- *collect any personal information or data of children other than the information we need for the successful completion of an assessment, test, or exam.*
- *transfer any personal information we obtain from a child in the delivery of assessments and tests to any jurisdiction outside of Australia.*
- *share any personal information relating to children with any third parties (except for those third parties necessary for us to carry out our Services or provide our Products e.g., medal engraving).*
- *use any personal information or data relating to children for marketing purposes.*

*You can view our full privacy policy at <https://www.janison.com/privacy-policy/>.*

*We may retain personal information and data relevant to a child for their future purposes or for research purposes by Janison for the duration of the school life cycle of the child.*

*However, if you or your child at any time wish to have their personal information or data removed from our systems, they or you may opt out by simply contacting our Privacy Officer at [privacy@janison.com](mailto:privacy@janison.com) or by contacting [icasassessments@janison.com](mailto:icasassessments@janison.com).*

We are proud to be offering ICAS to our students this year and encourage you to consider entering your child. Please do not hesitate to contact the school office if you have any questions.

Kind regards,

Latham Primary School



## DIRECTORATE MESSAGES

### Protecting ourselves from illness over winter

The cooler weather is well and truly here. We have already seen an increase in COVID-19 and other seasonal illness at school, and across the community. It is important we keep everyone healthy by making sure we take simple steps to protect one another. As parents and carers, one of the simplest ways to do this is to keep your child at home when they are unwell.

**If your child has COVID-19 you must let us know by contacting the Front Office.**

Your child should only return to school once they are well, and their symptoms have cleared.

### Get vaccinated

You are reminded that vaccination is one of the best ways to keep everyone safe. I encourage everyone who can, to get vaccinated for COVID-19 and the seasonal flu. To find out more visit the [ACT Health website](#).

### COVID Smart ACT public schools

ACT public schools have a range of strategies in place to keep everyone safe over winter. This includes cleaning of high touch points in schools, as well as strategies to ensure we balance ventilation and thermal comfort in classrooms to help prevent the spread of illness.

### Knowing your emojis to keep kids safe

Do you know that a chilli emoji can have multiple meanings? Or what the acronym PIR or the number 9 stands for?

The Australian Federal Police (AFP) led Australian Centre to Counter Child Exploitation (ACCCE) is urging the community to understand the double meaning of emojis and acronyms, to keep kids safe. They offer some top tips for parents, and recent examples of emoji use and acronyms popping up with youth online.

## ONLINE SAFETY TIPS FOR FAMILIES

### It's always a good time for a conversation

The most powerful strategy to support our families online is to have regular, age-appropriate conversations, and it is never too early or too late.

Here are some ways to start these conversations:

- Make it part of routine family check-ins
- Find experiences to share online, like gaming or learning a language
- Be a role model, and tell people what you do

Visit [esafety.gov.au/parents](https://esafety.gov.au/parents) for information.

Online Safety  
Education Team



For more information, read the online article "[Knowing your emojis to keep your kids](#)" safe or visit <http://www.afp.gov.au> and search 'emojis'.

You can read more on the [ACT Education Directorate website](#).

### **Recorded online safety webinars and videos for parents and carers**

To further support parents and carers, the Education Directorate's Online Safety Education team has recorded their live webinars, sliced into bite-sized videos, to offer a more convenient and flexible viewing option for families. There are currently four playlists available covering topics such as cyberbullying, sextortion, online grooming, managing screen time, building healthy digital habits, parental controls and resources and reporting.



Scan the QR code, or use the link to find a list of the available playlists: [https://bit.ly/ACTEDU\\_Online\\_Safety\\_Videos](https://bit.ly/ACTEDU_Online_Safety_Videos)

### **Introducing Strong Foundations**

The ACT Government announced a \$24.9 million investment over the next four years to improve literacy and numeracy outcomes for students in ACT public schools.

This means a new suite of system-wide initiatives, called *Strong Foundations*, that will support all students at ACT public schools to have access to consistent, high-quality literacy and numeracy education.

Under *Strong Foundations*, your family will have access to:

- evidence-informed and consistent teaching practices in every classroom
- common assessments, including a year 1 phonics test
- advice and resources for parents, to support their children with literacy and numeracy, and
- multi-tiered systems of support for students in every public school

From the start of 2025, our Kindergarten to Year 2 classes will receive additional funding to purchase new literacy and numeracy teaching materials and equipment, including decodable readers and mathematical resources.

The Education Directorate is currently planning supports for every ACT public school to adopt a more consistent approach to literacy and numeracy education.

To read more about the recent independent inquiry into literacy and numeracy in ACT public schools visit the Education Directorate website: [Inquiry into literacy and numeracy in ACT public schools - Education](#).

You will be kept you updated as this important program is designed and rolled out.

# ACT Public Education Awards

- 2024 -

## **Nominations now open!**

The ACT Public Education Awards celebrate excellence and recognise high performing school leaders, teachers, school support staff, allied health professionals and volunteers in our public schools and the Education Support Office.

We encourage all members of the school community to take the time to nominate and acknowledge the incredible people in our schools.

**Nominations close:  
Monday 02 September 2024**



To learn more visit  
[education.act.gov.au/about-us/  
act-public-education-awards](https://education.act.gov.au/about-us/act-public-education-awards)  
or scan the QR code.



**ACT**  
Government

# Free Pop-up influenza vaccination clinics for children aged 6 months to under 5 years

Clinics will be held on select dates during June at these locations.

- Forde
- Charnwood
- Dickson
- Chisholm
- Isabella Plains

Walk-ins are welcome but we recommend you make a booking: 02 5124 9977.

View the full list of clinics at [www.act.gov.au](http://www.act.gov.au) and search 'Pop-up clinics'.



WINTER

wellness

presented at  
Kippax  
Community  
Centre from  
10am - 2pm

# HOLIDAY HAPPENINGS

**THURSDAYS,  
JULY 11 & 18**

for primary aged children



**\$5 PER CHILD, \$10 FOR  
TWO OR MORE IN FAMILY  
(COVERS CRAFT AND  
MORNING TEA)**

**BYO LUNCH, DRINK BOTTLE  
AND HAT.  
DO NOT ATTEND IF UNWELL.**

## **ACTIVITIES:**

Different Craft, Fun Games,  
Stories  
and so much more!

An activity of Kippax Uniting  
Church.

**BOOKINGS ADVISED:  
(02) 6254 1733**



**LOCATION: CORNER OF LUKE  
STREET AND HARDWICK  
CRESCENT, HOLT**



Kippax  
Uniting  
Church



**UnitingCare Kippax**

*Together, create community*



## This is to certify

Latham Primary School

The purchase of your school's digital sign has enabled Digital School Signs, on behalf of the school, to purchase and plant native trees in a legally protected forest through Greenfleet to offset the carbon emissions for the lifetime of the digital sign, reducing the effects on our environment.

Greenfleet is a leading environmental not-for-profit organisation protecting the climate by restoring native forests in NSW, VIC & QLD.

This contribution is helping to address critical deforestation, absorb carbon emissions from the atmosphere, improve land and water quality, and restore habitat for native wildlife, including many endangered species.

Greenfleet forests are legally protected for up to 100 years.

**Thank you for helping us grow climate hope.**

*Darren Rogers*

Darren Rogers (Managing Director)

**Thank you**



# ACT Skipping for Healthy Hearts

Skipping for Healthy Hearts is a **FREE** 6-week program for primary school kids in the ACT and nearby areas that promotes heart health and physical fitness through skipping.

Skipping workshops run each Saturday with our next program scheduled from **SATURDAY 17 AUGUST 2024** and runs until **SATURDAY 21 SEPTEMBER 2024**.



## PROGRAM TIMES & LOCATIONS

### THROSBY SCHOOL:

11:00AM - 12:15PM

### KINGSFORD SMITH SCHOOL:

1:00PM - 2:15PM

### MOUNT STROMLO SCHOOL:

3:00PM - 4:15PM

Skipping workshops are led by experienced skipping trainers who bring a wealth of knowledge and expertise. Kids will be provided with a free quality skipping rope which they are able to keep at the end of the program.

They will be taught a wide range of skipping techniques that will help develop their coordination, balance, and overall motor skills.

From basic jump roping to more advanced techniques, the trainers will work with your kids to improve their skipping abilities while ensuring that they have fun and enjoy the experience.

**REGISTER TODAY - <https://www.eventbrite.com.au/d/australia--australian-capital-territory/skipping/>**

*Skipping for*  
**Healthy Hearts**

